

Line-by-line training

INSTRUCTIONS

1. Type text into DragonPad.
2. Break paragraph up into phrases that fit the width of the screen. *This provides a quick visual cue for student to see if words have been recognized. It will be obvious visually if words are incorrect.*
3. The student should dictate each line at least 3 times, until the sentence is recognized quickly and accurately by Naturally Speaking. *This improves the program's accuracy as well as training the student in becoming more independent with simple commands and procedures.*
4. Each line is repeated with gradually decreasing assistance until the student is able to dictate the line independently. *This sets the student up for success, giving a feeling of accomplishment at an early stage in the training.*

The screenshot shows the DragonPad interface with a document titled "Bridgette - training - declaration of indep...". The document contains several lines of text, each repeated four times. Annotations with colored arrows point to specific lines, explaining the training process:

- Green arrow:** Points to the first line of the first sentence. Text: "This is the line you typed initially."
- Red arrow:** Points to the second line of the first sentence. Text: "Teacher dictates all text and commands - student follows / imitates all words: For the first sentence dictated, teacher reads all text and tells student all commands."
- Blue arrow:** Points to the third line of the first sentence. Text: "Teacher gives some assistance - prompt with commands and words: Teacher dictates some text and commands, but allows student to use familiar commands. Repeat sentence with assistance as often as needed to improve program's recognition accuracy, train words, and for student training."
- Orange arrow:** Points to the fourth line of the first sentence. Text: "Teacher gives no assistance: Student dictates sentence independently. This aims to give student feeling of accomplishment and success in these early stages of training."

Three circular callouts are also present:

- Dictate:** A red circle with a red arrow pointing to the second line of the first sentence.
- Repeat a few times:** A blue circle with a blue arrow pointing to the third line of the first sentence.
- Last line Student Indep.:** An orange circle with an orange arrow pointing to the fourth line of the first sentence.

The document text includes: "Training date: 2/13/00 Student Name: Joe Brown", "The clearest call for independence up to the summer", "came in Philadelphia on June 7.", "On that date in session in the Pennsylvania State Hou", and "the Continental Congress heard Richard Henry Lee c".